

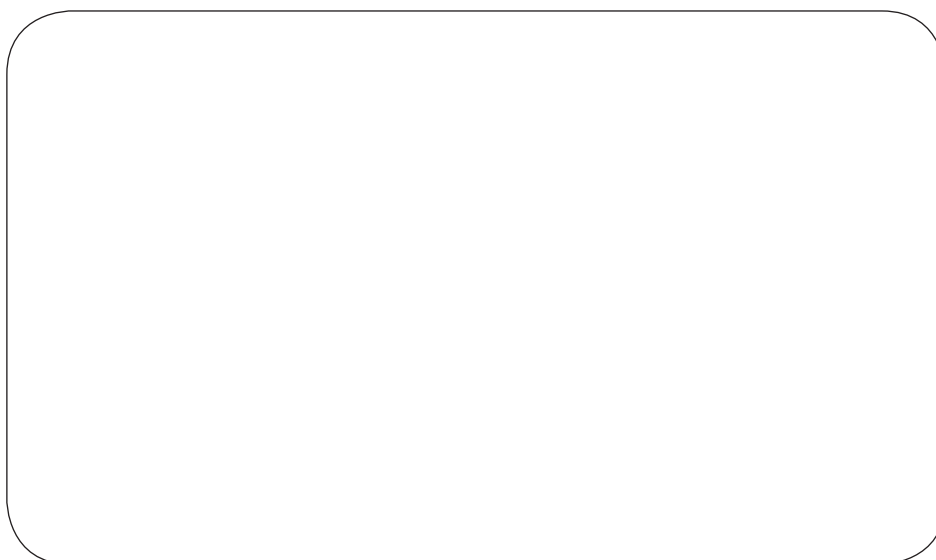


Work in pairs. Have a close look at your still first. Don't show your still to your partner.

Partner A: Describe your still to your partner. Describe one thing at a time slowly.

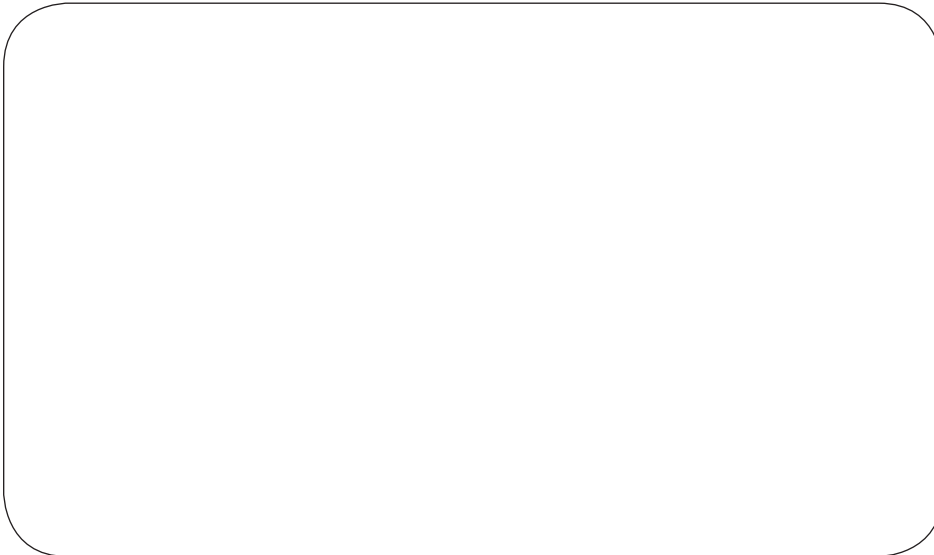
Partner B: Listen and draw what you hear.

Then go to the second sheet and change roles. Afterwards, compare the pictures you drew with the original stills.



Language support

The picture shows... close-up/at mid-range/far away/very far away. – The picture is set in... – The time of day is morning/noon/evening./It's night in the picture. – There are ... people in the picture:... – ... is standing left to... – In the centre of the picture, there is/are... – In the background, there is/are... – In the foreground, I can see... – On the right/left, there is... – The look on his/her face is... – He/she is holding his/her head/hand/arms like... – He/she is wearing...



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Speech Bubbles

Discuss with your partner what might happen in this scene. Complete the speech and thought bubbles on your own. Then present your solution to your partner.

