

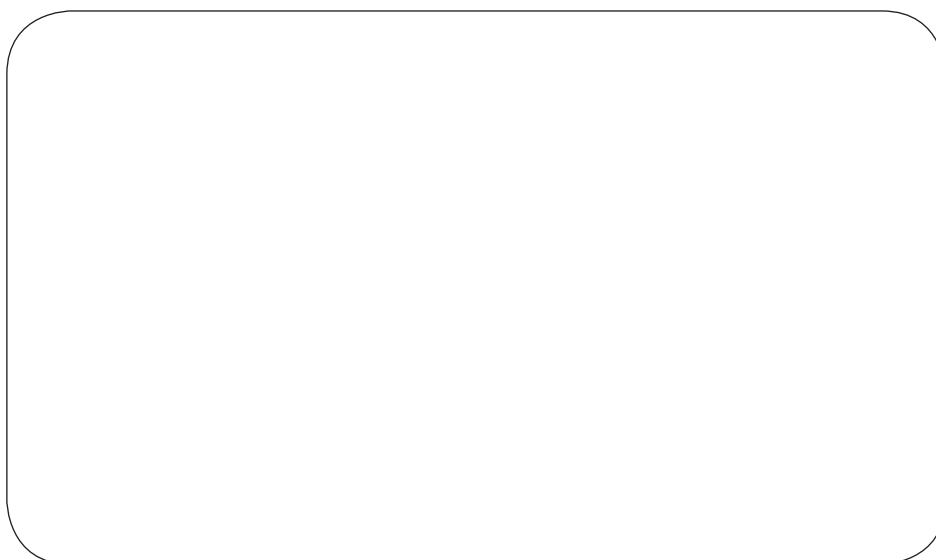


*Work in pairs. Have a close look at your still first. Don't show your still to your partner.*

*Partner A: Describe your still to your partner. Describe one thing at a time slowly.*

*Partner B: Listen and draw what you hear.*

*Then go to the second sheet and change roles. Afterwards, compare the pictures you drew with the original stills.*



**Language support**

The picture shows... close-up/at mid-range/far away/very far away. – The picture is set in... – The time of day is morning/noon/evening./It's night in the picture. – There are ... people in the picture:... – ... is standing left to... – In the centre of the picture, there is/are... – In the background, there is/are... – In the foreground, I can see... – On the right/left, there is... – The look on his/her face is... – He/she is holding his/her head/hand/arms like... – He/she is wearing...



A large, empty rounded rectangular box for writing a description of the image.

**Language support**

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**Speech Bubbles**

Discuss with your partner what might happen in this scene. Complete the speech and thought bubbles on your own. Then present your solution to your partner.

