



## Folge 6 – A Day Out

### Arbeitsblatt M1

#### Group puzzle

Students' task: Get together in 4 groups. Together with your classmates you plan a day in the country. Make mind maps.

1. Think and collect the words that come to your mind.
2. Go together with your (expert) group and make mind maps.
3. Some of you go to another group to present your mind map to the others; one of each group will come to join your group to explain their mind maps to you.

#### Group a. Means of transport

What means of transport can you use? Look for transport words (e.g. tram, underground, bike, boat, plane, car...).

#### Group b. Food and drinks

What things do you take with you? Look for foods and drinks (e.g. water, coke, lemonade, apples, sandwiches...).

#### Group c. Countryside

What can you see in the country? Look for country words (e.g. lakes, rivers, brooks, trees, houses, fields...).

#### Group d. Activities

What do you do? Think of activities (e.g. cycle, hitchhike, swim, play games, ride a horse...).



**For your group discussions you can use the following words:**

Let's get started!

I've got another word for....

Maybe we can also note...

I've got another idea:...

In the centre we have...

The branches of our mind map are...

We also found...

Another word that came to my mind is....





Students' task: Tick the right answer(s) while you watch the scene.  
(Several answers may be correct)

On their trip to the country Julie, Nina, Can and Alex take with them:

to drink...

- 4 bottles of lemonade
- 4 cans of coke
- 4 bottles of water
- 2 bottles of champagne

to help ...

- 4 bars of chocolate
- a first aid kit
- a map and a compass
- a guide-dog

to eat...

- 4 apples
- 4 packets of salt and vinegar crisps
- 4 packets of cheese and onion crisps
- 4 boxes of chips

They go by

- bus
- the underground
- a car
- the train

to ride ...

- 4 bikes
- 3 bikes and a motorcycle
- a car
- 4 pairs of roller skates





Don't look at the pictures and try to "picture" the scene yourself. Fill in the grid.

What images come to your mind when you listen to the following scene?

<b>Places/ situations/ background</b> (like weather conditions, sounds...)	<b>Persons</b> (How many persons are present?)	<b>Actions</b> (What are the people doing?)	<b>conversation</b> (What are they talking about?)



**These words can help you:**

- I think there are ... persons;
- They are ... they are doing ...they are ...ing
- I can hear some...
- It is raining/ there is wind blowing...
- it seems to be cold/ warm...
- They seem so be at a / in a ..... place





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### *Arbeitsblatt M4 – Alternative zu III: Silent viewing/split viewing.*

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Watch the scene and guess what they're talking about.

#### Half and half:

Describe what you see to your partner (A / B Paare bilden, nach max. 2 Minuten Rollen tauschen)





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### Arbeitsblatt M5

Julie can read Can's thoughts, but first, she has to translate them.  
Help Julie and translate the thought bubble.

Warum wollen die beiden schon zurückfahren?  
Ich hoffe, Julie möchte hier bleiben und wir ver-  
passen den letzten Zug? Hier gefällt es mir wirklich  
gut. Ich bin gerne mit Julie zusammen. Vielleicht  
wird das Wetter bald besser, und wir können eine  
Bootstour machen. Vielleicht werden wir in einer  
Scheune übernachten.  
Das wird sehr romantisch!



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### *ADDITIONAL MATERIAL AM 1*

You can write a poem ! (These poems are called acrostic.)

- Here are the names of some characters of “Flirt English”.
- Use each letter as the first letter of a word that describes the character best.
- You can use a dictionary for help.

C .....

A .....

N .....

J .....

U .....

L .....

I .....

E .....

F .....

L .....

I .....

R .....

T .....





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### *ADDITIONAL MATERIAL AM 2*

#### The “FLIRT ENGLISH ALPHABET”

- Here are the letters of the alphabet.
- Use each letter as the first letter of a word that deals with the series “Flirt English”.
- You can use a dictionary for help.

A .....

B .....

C .....

D .....

E .....

F .....

G .....

H .....

I .....

J .....

K .....

L .....

M .....

N .....

O .....

P .....

R .....

S .....

T .....

U .....

V .....

W .....

Y .....

Z .....

