

Aufbau des Liedes

Refrain: Let's play a song. Let's play a song. We play music all day long. Come on everybody, we can sing. Music is the coolest thing.

This is... He / she makes music with... He's / She's so cool. He's / She's in our school.

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Come on everybody, we can sing. Music is the coolest thing.

Möglichkeiten für die Strophen:

He / she makes music with his / her
hands
fingers
feet
mouth
ruler
pens
book
schoolbag (open and close)
pencilcase (open and close)

Die Schüler können natürlich weitere Ideen entwickeln.

Let's play a song

Liedtext:

Let's play a song. Let's play a song. We play music all day long.
Come on everybody, we can sing. Music is the coolest thing.

This is Jack. He plays the guitar. He's so cool, he's a real rockstar.

This is Mary. She plays the drums. Dance to the beat it goes
bumbubum.

Let's play a song. Let's play a song. We play music all day long.
Come on everybody, we can sing. Music is the coolest thing.

This is Bill. He plays the xylophone. Listen to the sound. It's a really nice
tone.

This is Milly. She plays the trombone. She can play it on her own.

Come on everybody, we can sing. Music is the coolest thing.

Come on Red. What can you play? Do you like the piano. Is it okay?
Sing out loud. Stamp your feet. Shake this tamborine to the beat.

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This is Red. He's in our band. He plays the whistle without his hands.
Red's whistle has a really cool sound. It's small and easy to carry
around.

Let's play a song. Let's play a song. We play music all day long.
Come on everybody, we can sing. Music is the coolest thing.

Come on everybody, come on everybody, come on everybody. We
can sing. Music is the coolest thing.-----